



# MALWANCHAL UNIVERSITY, INDORE



## METHODOLOGY AND CRITERIA FOR ASSESSMENT OF LEARNING LEVELS AND IMPROVEMENT STRATEGY

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# **MALWANCHAL UNIVERSITY, INDORE**

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# **METHODOLOGY AND CRITERIA FOR ASSESSMENT OF LEARNING LEVELS AND IMPROVEMENT STRATEGY**

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## **1. Introduction -**

Malwanchal University is a private university having five constituent units [Index Medical college hospital and research center, Index Institute of Dental sciences, Index Nursing College, Index department of physiotherapy and paramedical sciences, Department of pharmacy and Index Institute of pharmacy].

A class room has a plethora of students that have different abilities to grasp a topic. A few can comprehend a topic at a faster pace, while a few may be slower. Therefore it becomes essential to determine the abilities of a student. Based on the ability determined, few students may require only guidance while the other lot may need diligence as well as structured attention.

## **2. Definitions -**

The concept of advanced learner;

The Advanced learners refer to the students who understand a taught topic relatively faster than the other students in the class and attain high scores.

The concept of slow learners:

The slow learners mostly lag in their academic pursuit and find it difficult to understand the subject. They may often require a relatively more amount of time to understand and grasp a subject when compared to the others. They may find it difficult to understand, comprehend and retain a subject. The poor performance may not be a sign of poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivation and support. Un-organized learning practices or even the inability to converse in the devised medium of instructions



### **3. Objective -**

The primary intent of the assessment is:

1. To involve modern pedagogical methods and ICT enabled Teaching-learning to promote student centric teaching learning.
2. To develop significant strategies and scientific implementations to benefit both the advanced and slow performers.
3. To encourage the advanced learners to be excellent achievers.

### **4. Scope -**

The policy is applicable to students of constituent units of Malwanchal University.

### **5. Procedure -**

The students will be identified in slow and advance learner by faculty of constituent units according to laid down criteria.

The marks obtained in first sectional/Terminal examination are considered as base line. Students obtaining less than 50% marks are identified as slow learners. Students obtaining more than 50% are divided in to two categories above 70% are identified as advanced learners and the students falling in between are mediocre learners.

### **6. Strategies -**

After identifying the students in various categories the mentors are allocated and remedial classes are arranged.

- For slow performers the topics falling in must to know category should be addressed first and students should be encouraged to attend the remedial classes and solved their personal difficulties.
- The mediocre students falling in Good to know category are encouraged to master difficult topics with the help of mentors. Faculty members guide them to excel on their subject of interest .
- The Advanced learners should be encouraged to participate in scientific programs and research activities.
- All students are sensitized to participate in sports co-curricular and extracurricular activities.



## 7. Learning Support –

Students of different categories are provided learning support for improving their academic performance through-

- Remedial classes.

They are also groomed by giving them different guidelines through

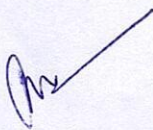
Value added courses, communications skill training, Yoga training etc.

- Seminars, group discussion, assignments, foundation courses, peer teaching and problem based learning etc.

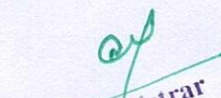
## 8. Record Keeping –

The institution should maintain following records-

1. Annual Academic Calendar.
2. Records of remedial classes
3. Attendance record
4. Records of internal Assessment exams.
5. List of students falling in various categories
6. Feedback from students and analysis.



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